

BROADWALK BUZZ

Welcome

Sadly, this will be the last newsletter until after the summer break. We hope you have found it useful and informative during this strange time. We hope that it has helped, in some way, keep our school community linked with each other and with the wider world to which we belong. There is a letter from the Local Authority added at the end of the newsletter which you should read with regards to the wider opening of schools in September.

From all the staff at Broadwalk, we wish you a happy and safe summer.

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

Government Advice

As of the 6th July, the Government has announced further changes to the relaxation of lockdown restrictions which include the opening of:

- hairdressers and beauty salons
- cafes, restaurants and pubs
- hotels
- churches
- cinemas and theatres.

The relaxation of the rules is dependent on these places being able to keep to the 2 metre social distancing rules and will rely heavily on booking systems in order to function within the government's guidelines.

There is also updated advice for those who have been shielding due to factors that have classed them as vulnerable – this advice includes the increasing of social bubbles.

Government guidance is updated regularly and can be found at www.gov.uk/coronavirus

Stay Alert

As lockdown restrictions are eased and the world seems to be returning to some form of normal it is easy to become complacent and drop our guard. It is still very important that we stick to social distancing measures of at least a metre and 2 metres where possible, we still need to be vigilant of wearing masks in enclosed spaces such as on public transport or in shops and we still need to keep on top of our hand and respiratory hygiene including washing hands and using sanitiser where this is not possible. In order to prevent any Local Lockdowns we all need to play our part and while we should take advantage of the new things we are allowed to do for example, get a haircut, play on the park, visit a restaurant we need to stay alert.

Blended Learning

Blended learning is a phrase that has come about due to the many ways teachers and schools have been offering education during the lockdown period e.g. online, hard copy work-packs and more recently on-site, teacher led classes. We have tried our hardest to offer each pupil at Broadwalk the best opportunities for learning that have suited them, and their situation and we are proud of both the pupils and their parent/carers for the support and commitment they have shown to continuing their education regardless.



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Staff Messages



“Don’t count the days, make the days count!” – Mick



“Hi everyone. Just to say hope you & your families are keeping well. Missing all the pupils & staff at the Broadwalk & looking forward to happier times - stay safe!” - Kath



“Missing you all at Broadwalk. I hope your all staying safe and well during lockdown and making the most of time with family. Most importantly enjoy the 6 week holidays and be good.”
- Sam



“Make the most of the time you have, keep busy and have fun.” - Tracy



“Stay safe and look after yourself, enjoy the summer break!” - Matt



“Hope you’re all keeping safe and being good! Not long now until summer holidays. Hope you all have lots of fun and keep smiling.” - Laura

8 steps to keep your child safe online this month

- 1. Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
- 2. Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
- 3. Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
- 4. Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
- 5. Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
- 6. Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
- 7. Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
- 8. Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.

Online Safety:

We are dedicated to keeping our pupils safe online and so we have provided some helpful tips and links for you to support us and your child while they access the internet or apps on their smart devices.

National Online Safety

This website contains a great deal of helpful guides for parents. It is updated frequently, particularly when new apps are released.

<https://nationalonlinesafety.com>

<https://nationalonlinesafety.com/guides>

Learning Links

BBC Bitesize – the BBC are offering daily lessons for all age groups on their website and through the TV channel.

<https://www.bbc.co.uk/bitesize>

Oak Academy – many subjects with interactive work that you get instantly marked.

<https://www.thenational.academy/online-classroom>

Useful Links:

Support for Parents & Carers:

<https://www.gov.uk/coronavirus/education-and-childcare>

Children's Mental Health and Wellbeing:

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

Kooth - A new **FREE** online counselling and emotional well-being platform for children and young people is now available in Salford.

www.kooth.com

Broadwalk Facebook - Good for keeping up to date with information relating to school but also for sharing thought, ideas and pupil work.

Search for Broadwalk PRU on Facebook to find us.



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www.broadwalk.salfordpru.org.uk



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My ref

CR/HR/SY

Friday 3rd July 2020

Dear Parent/Carer/Guardian

Following the publication of government guidance on Thursday 2nd July 2020 via the Department for Education, schools in Salford are now making plans to safely open for all pupils in September.

The vast majority of schools have already been open for vulnerable groups of children and children of key workers since the lockdown began and in addition schools have been open to certain year groups for a number of weeks. As you appreciate, there is a lot of detailed preparation needed in order to put these new arrangements in place. This will involve school staff completing revised risk assessment documents, planning for the safe use of the school site and devising new plans for teaching and learning. In order to do this, the Local Authority is authorising all of its maintained schools to have up to 3 additional in-service days (training days) at the start of the school year. This will be at the discretion of each school depending on the context of the school and what is required to open fully. The Headteacher of each school will communicate the arrangements for re-opening your child's schools to you directly.

There are many specific considerations unique to individual schools, settings and colleges which they are best placed to understand and plan for. This includes the different needs of their cohorts of children or young people and local communities, the size and shape of buildings and the numbers of staff that are available to work. This means that there cannot be a uniform approach across the City in response to this announcement and settings, schools and colleges will have to develop their own flexible plans in order to begin to safely increase the number of children attending at any one time. For example, it may be that some schools decide to phase their return more gradually one year group at a time for example. Some high schools might decide to have a day or two with just the new Year 7 pupils to help them to settle into their new schools.

Your school will, of course, be in touch with you to provide more information about their plans for a phased return of all children in due course. Just as you did so well before, we would ask you to support your school leaders at this time and be patient, they are working as quickly as they can to put plans in place during this difficult time.

In September, school leaders will be continuing to ensure that the health and well-being of all their pupils is at the heart of everything that they do. They will continue to put in place a programme to support the mental health and emotional wellbeing as well as focusing their learning and catching up on any work they have missed during the lockdown.



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All members of the education community are working as hard as they can together to get our children and young people back to school and I thank you for your continued support in helping us to do this.

Thank you for taking the time to read this letter. Yours sincerely

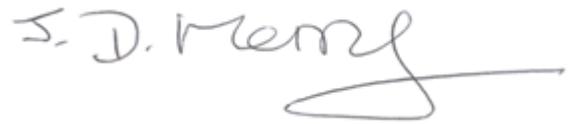
Charlotte Ramsden – Strategic Director Cathy Starbuck - **Assistant Director, Education, Work and Skills**

Councillor John Merry

Deputy City Mayor and Lead Member for Children’s and Young People’s Services

Councillor John Walsh

Executive Support Member for Education and Learning

A handwritten signature in black ink, appearing to be 'CST'.A handwritten signature in black ink, appearing to be 'J.D. Merry'.

A handwritten signature in black ink, appearing to be 'J Walsh'. **Improving people's lives IN Salford**

This letter is printed on 100% recycled paper



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